

OTS main responsibilities are:

- Project coordination
- Software engineering of the desk top tool (web page text blender)
- To have language learners and teachers from OTS evaluate the different versions of the tools being developed to ensure functionality and suitability for CLIL target groups.
- At the end of the project funded period write and compile a report containing the profiles of users with indicators of future use and exploitation submitted by all partners.
- To submit the results of the ongoing testing of the software tools to the two development teams
- To peer review and send feedback to each of the other partners.
- To author: The program interface texts and support guides, subtitles for the videos, and the methodology guide.
- To translate into Danish the program interface texts and support guides, subtitles for the videos, and the methodology guide.
- To develop / write sample CLIL materials / teaching units for learners of Danish
- To distribute the developed tools to vocational colleges in Denmark
- To produce brochures and newsletter articles. Four times per year a newsletter will be compiled summarizing events, achievements and user feedback. The project newsletters will present work in progress, events, and examples of everyday project life from the partnership, e.g. students working with materials developed during the project.
- To disseminate nationally, through conferences, presentations, brochures, and entries in newsletters and search for possible clustering projects
- To supply information on activities and materials relevant to the project that can be added to the website
- To run the project website
- To blog results, dissemination events, feed-back etc. in the project blog
- To submit and compile reports with summaries of activities, milestones met, workdays used, financial expenses, and dissemination activities in December 2008, March 2009, June 2009, September 2009, December 2009, March 2010, June 2010, and September 2010

Project products

- A software tool which can convert texts into html documents where all words are hyperlinked to free online dictionaries.
- A tool with functionality like “Babelfish”.
- Instruction videos and training materials
- A methodology guide to show pedagogical considerations for CLIL application of the software and its outputs.
- Exemplary CLIL materials in the project languages produced with the tools
- A suite of dissemination materials; brochures, quarterly newsletters, handouts for conferences, etc.

An overview of the work of the consortium during the lifetime of the project that summarises the key activities, milestones, management, monitoring and quality assurance

The project will start setting up communication platform, website and blog.

The kick-off workshop will ensure commitment to planned work tasks. It will deal with describing / planning the software / commenting on the alpha version / dissemination responsibilities and finalize the schedule and milestones for all partners.

The remaining project workshops will be used to check on milestones, ensure the ongoing quality control, fine tuning the application, dissemination documents and plans. The external evaluator participates in two of the workshops to have f2f meetings with the partnership for feed back and recommendations.

The DK and UK teams are responsible for the software engineering, NL and EL set up “user networks” of testers and evaluators (mainly LWUTL teachers and CLIL teachers), these will be base for the need / function analyses, feed back to and guide for the programmers.

The software development will be a four step process, each step starting with the “user networks” testing the software and compilation of reports comprising:

- problems encountered
- suitability of the GUI (interface)
- ease of use
- new functions needed

Based on the reports the software development continues with next step.

The starting point software is an open source alpha stage desk top version privately developed by Kent Andersen. The tool has several flaws and malfunctions, and requires technical experience from the users. The algorithm, however, works well and will be the core in the new tools.

Each partner will make quarterly progress reports, matching milestones and activities, which will be online from the website to serve as a tool for project management and external quality monitoring. An external quality controller will be responsible for monitoring and reporting on the progress.

Final stages of the project includes

- report on and guide for pedagogical use of the tool as tested by the user networks
- documentation of the program algorithm and scripts