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Leonardo da Vinci

POOLS of communicative language teaching Methods



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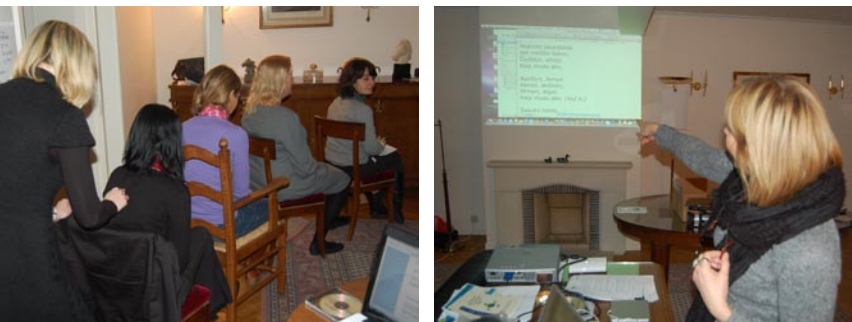
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The Challenge

According to a Eurobarometer survey carried out in 1997, difficulty with foreign languages is by far the most feared problem when young Europeans contemplate working or studying abroad. Language proficiency is a key instrument for a common understanding between citizens of Europe and for exploiting the rich cultural heritage of Europe.



Teachers in technical colleges in Italy, Lithuania and Turkey teaching the less taught languages are often not educated as language teachers; research and improvements in language teaching methods have not been applied.

45% of teachers in Italy have only little knowledge of use of ICT in languages teaching methods. In Lithuania computers are mainly used for teaching ICT. In other subjects ICT technologies are used passively, writing texts, and not actively, forming presentations, demonstrating simulations etc. Computers are now widely used by teachers in Turkey, however, this wide use of computers has not yet been observed in the instructional activities – either using a presentation tool during class or using computers for experiments.

The Outcome

POOLS-M will target the above needs, by using the results from a former Leonardo project, BP-BLTM (Best Practice – Best Language Teaching Methods) and transfer the products of this project to Italy, Lithuania and Turkey.

The products consists of communicative language teaching methods and materials with an emphasis on cultural diversities and promoting learning less widely used and taught languages. The use of ICT in several methods for instructional purposes, also work for promoting ICT among language teachers and learners.

The project will translate and adapt the BP-BLTM project core results; five language teaching method guides and manuals, ready to use exemplary materials for each method, videos that demonstrate the methods applied in language classes, and an international work placement preparation guide to be used during language lessons for improving student mobility, e.g. through compiling Europass.

The materials will then be applied during workshops in each of the countries for preparing language teacher coaches “multipliers” to deliver method courses to language teachers in their countries. Following the workshops the teacher coaches will be peer reviewed in their own classes to support and guide their application of the methods. After the peer review period the “multipliers will deliver the language teaching method courses across different regions in Italy, Turkey, and Lithuania. These courses will follow the same principle of workshops and peer reviews in classes.

Objective

- To target the need for improved language teaching in technical colleges in Italy, Lithuania and Turkey, by using the results from a former Leonardo project, BP-BLTM, and transfer and adapt the core results of this project to these countries.

Target group

- Language teachers in technical college

Expected results

- A video library with subtitled commented recordings of the five methods used in real classes
- A manual with five method descriptions, instructions and ready to copy and use materials
- An International Work Placement Guide
- A website

