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Let's cluster our projects  
Join **pools-m** now  
e-mail [lol@sde.dk](mailto:lol@sde.dk)



[www.languages.dk/methods](http://www.languages.dk/methods)



The course has been set towards further cooperation and sharing of results

If you are part of a language project (or have already completed one) then please consider clustering your results with us and other language teaching projects. Through cooperation we can reach out to our end users and thus cause a significant impact. By sharing information and results we avoid reinventing the wheel.

**pools-m** is a Leonardo supported TOI (Transfer Of Innovation) project. based on the BP-BLTM project, which delivered manuals with descriptions of five communicative language teaching methods complete with teaching materials ready to use in classes. The manuals were complemented with videos demonstrating the five methods. It is the aims of **pools-m** to adapt and transfer the materials for use in Italy, Lithuania, Turkey and Switzerland as well as to develop materials for teaching these languages. But it is also our objective to cluster with other language projects.

Let the **pools-m** website serve as a portal and link to your results. From the website you also have access to copyleft language teaching materials and methods manuals that you may include in your own projects.

To join the pools teams please e-mail [lol@sde.dk](mailto:lol@sde.dk) or [ka@sde.dk](mailto:ka@sde.dk)



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### The project Products include:

- A video library (DVD and online) with commented recordings of the methods used in classes. The videos will have subtitles in Italian, Lithuanian, Turkish and the existing subtitles in eight other languages (Basque, Danish, Dutch, English, Gaelic, German, Romanian, and Spanish).
- A manual with method descriptions, instructions and ready to copy and use materials in German, Italian, Lithuanian, Turkish.
- A Course guide for teacher training courses on how to use the methods
- Ready to use materials for teaching German, Italian, Lithuanian, and Turkish based on the different language teaching methods.
- A guide for students preparing for work placement and mobility
- Pilot courses for teachers across Italy, Lithuania, Turkey and Switzerland.
- A website with all the materials ready for download for free, e.g. manual, guides, teaching materials, and videos (in streaming format).

The project website is [www.languages.dk/methods](http://www.languages.dk/methods) a website which already has +20.000 individual visitors per year (and when searching for “language teaching methods” the site is well positioned on page one in Bing, Yahoo and Google).

**pools-m** a Leonardo supported TOI project December 1st 2009 to December 31st 2011

### The methods the project is based on are:

Computer Assisted Language Learning in context. Task Based Learning. Tandem Learning. Simulations. Phymoc (Physical, emotional, and cultural approach). All manuals and materials are „copyleft“ which means that they may be copied, repurposed and edited as long as the new versions are also „copyleft“.

### Needs documentation:

Recent research and improvements in language teaching methods have not been fully applied in VET in IT, LT, and TR especially not in the LWUTL (Less Widely Used and Taught Languages). This is found in the Eurydice Studies “Foreign Language Teaching in Schools in Europe” 2001) and in the European Language Learning Materials Survey” (December 2000).

According to a Eurobarometer survey carried out in 1997, Difficulty with foreign languages is by far the most feared problem when young Europeans contemplate working or studying abroad. Language proficiency is a key instrument for a common understanding between citizens of Europe and for exploiting the rich cultural heritage of Europe (European Report On Quality Of School Education, May 2000).

The project builds on results from a previous project (BP-BLTM) as well as results from other projects; the partnership will search for projects e.g. involved in CLIL (Content and Language Integrated Learning) and seek to cluster with these projects to ensure exchange of expertise and results and achieve broader impacts through joint dissemination.

