



## THE COURSE INSTRUCTORS:

Cecilia Leboeuf

Lone Olsen

Stefan Lægteskov

Kent Andersen

The Five Communicative  
Teaching Methods

PhyEmoC  
Task Based Learning  
Computer Assisted Language  
Learning  
Simulations  
eTandem Learning



Education and Culture DG

Lifelong Learning Programme



pools-m  
www.languages.dk

Please join the pools-m  
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group before the course



If possible bring a  
notepad computer for  
the course

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# Teachers Course

# Schedule for the POOLS-M Teacher Courses

European Award for Innovation and Creativity in Lifelong Learning 2009

## COURSE OBJECTIVES

- Presentation and demonstration of five communicative language teaching methods
- Sample ways of implementing the methods in own classes
- Develop skills and competencies in applying course materials and propose ideas for new or adapted materials
- Create lesson plans and evaluation for communicative lessons
- Test of acquired ideas and skills in own classes peer reviewed by email by the course instructors

## DAY 1

09.00-9.15 Welcome and presentation of participants and instructors

9.15-10.30 The PhyEmoC method:  
Cecilia Leboeuf  
Ideas and feed-back from participants

10.30-10.45 Tea break

10.45-12.30 Task Based Learning:  
Stefan Lægteskov  
Ideas and feed-back from participants

12.30-14.00 Lunch break

14.00-15.30 Simulations: Kent Andersen  
Ideas and feed-back from participants

15.30-16.00 Evaluation of first day

## DAY 2

9.00-11.00 Computer Assisted Language  
Learning: Kent Andersen  
Ideas and feed-back from participants

11.00-11.15 Tea break

11.15-12.45 eTandem Learning: Lone Olsen  
Ideas and feed-back from participants

12.45-14.00 Lunch break

14.00-15.00 Preparation of post course activities:

- Lesson plan
- Choice of methods to test in own class
- The plans to be emailed to the instructors for feedback before testing in own classes.
- Testing in own classes is peer reviewed through email by the instructor team

15.00-15.30 Questions and evaluation

## About the methods



### PhyEmoC

- Dynamic classroom pace
- Spontaneity and creative expression
- Communicate with body, humour, emotions, drama
- Language, culture and contextual learning
- Social and cultural interaction

### Task Based Learning

- Student centred learning through problem solving
- Meaningful communication
- Practical extra-linguistic skills
- Use of authentic language
- Outcome based assessment

### SIMULATIONS

- Real-life problem solving
- Useful, motivating, engaging activities
- Provide incentives to use the acquired language
- Practical, meaningful situations

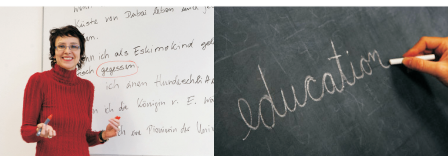


### CALL

- Computer Assisted Language Learning
- Computer-based resources used to present, reinforced and assess material
- Focus: learning rather than teaching
- Self paced accelerated learning
- Emphasis communication
- Interactive learning and individualized Learning

### eTandem Learning

- Proven as the most effective ways of learning another language
- Autonomous learning process
- Learning and teaching is "part and parcel" of the methods. Be a learner and a teacher at the same time



## How to join Language Teacher Training Course

POOLS M Teacher Course is organized in Italy by CSCS in cooperation of SDE Denmark.

For more information call +39 0573 50444

To register to the course fill in the online form: <http://survey.cscs.it/survey.php?sid=79>