Partner: Horizon College, NL Date 13 October 2009

Period Covered by this Review: 1 April 2009 to 30 Sep 2009

Please complete this form to record the activities and progress in the period.

Communication: Which partners have you had communications with? How often and in which way have you communicated with partners? Innovatory aspects: Describe any innovatory aspects to	Most contact with Greek partners Danish partners Scottish partners With other partners as response to project leader's mails. We are taking the TextBlender and Wordlink outside the initial scope of
your activities.	the project framework, i.e. we are introducing both tools more and more both internally within the college and outside the college (international projects). There's a lot of interest from a vocational area. Also we have demonstrated it to the Dutch CLIL platform in Haarlem, NL. They are very keen to have us present it at their next CLIL meeting for secondary schools (100+) in NL.
Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment). Give a rating on a scale of 5 to 1. 5 being the the most positive.	5
Dissemination: List of dissemination activities you have been engaged in.	See attachment
External impact/mainstreams: Any multiplier effect/impact.	See above
Overall comment:	Excellent project (management); these are tools that makes

INTERNAL EVALUATION POOLS-T 141783-LLP-1-2008-1-DK-LEONARDO-LMP				
	teachers'(and students') lives easier			
	and learning more pleasurable.			
Summary of Local Activities in the p	eriod March – September 2009			
See attachment.				
In addition to this: we have started on the first draft of the CLIL manual for				
teachers. We have been invited to the CLIL conference in the Spring (dates				
Milestones met:				
As per project description				
As per project description				
Delays (if any) in planned activities and outputs:				
No dolays				
No delays				
If applicable how will the team compensate for the delays and catch up:				
See above				
Other comments:				

Signature and stamp

Frans van Schaik Coordinator NL

Dissemination activities POOLS-T, Horizon College, Hoorn, The Netherlands September 2009

The WordLink and TextBlender tools were / are to be demonstrated at the following events in 2009

Activity	Place / date	Participants
Comenius "Automobility"	Kuopio, Finland	Bridgwater college
project	14 April 2009 – 18 April	SAVO, Kuopio, Finland
	2009	SDE, Odense, DK
		Technical College, Latvia

INTERNAL EVALUATION POOLS-T 141783-LLP-1-2008-1-DK-LEONARDO-LMP

	Jyvaskyla, Finland 22 March 2009 – 25 March 2009,	JAO, Finland IDCollege and Clusius
		_
_	2009	
	2009,	College, NL
		SDE, Odense, Denmark
0 /	Hoorn 26 June 2009	Style and Design Teachers
and Design		
nstration to CLIL	Haarlem 17 th August 2009	European Platform,
entative of European	-	Haarlem
rm, Onno van		
nburg		
	Birmingham 28 September	Birmingham City College
1 0	2009	
-8		
ntation to sector of	Hoorn and Heerhugowaard	Retail Staff
	_	
	Hoorn and Heerhugowaard	Language teachers
	15 October 2009	
	Heerhugowaard, NL	
	Hoorn and	Language and vocational
ink and TB 1.0 to	Heerhugowaard,	
	November-December 2009	
`		
shop at ICT	Veldhoven, NL on 14 and	All levels
-	15 April 2010	
rm, Onno van nburg Eucinmove project emonstration to ngham City College ntation to sector of Horizon College nstration to language ng staff, sector of eering course on using ink and TB 1.0 to achers(voluntary	Hoorn and Heerhugowaard 17 September 2009 Hoorn and Heerhugowaard 15 October 2009 Heerhugowaard, NL Hoorn and Heerhugowaard, November-December 2009 Veldhoven, NL on 14 and	Birmingham City Colleg Retail Staff Language teachers Language and vocational subject teachers

Signature and stamp

Frans van Schaik Dutch coordinator POOLS-T