DO THE WORK

TASK BASED LEARNING



- Task based learning is useful for moving the focus of the learning process from the teacher to the student.
- It gives the student a different way of understanding language as a tool instead of as a specific goal.
- It can bring teaching from abstract knowledge to real world application.

WHAT ARE THE ADVANTAGES OF TBL?





Pre Task

Raise consciousness Introduction to subject and task. Thorough introduction to topic by teacher Use of pictures, posters and demonstrations

<u>Task Cycle</u>

Working with and using the target language: Activities like pair work, group work Exercises like information gap activities Gradual increase in the importance of Planning, Report, Presentation

Post Task

Selecting, identifying and classifying common words and phrases. Practice of language and phrases in classroom. Building personal dictionaries.

How does IT work?



- A two person cooperative exercise where the students have to work together to build lego cars.
- One has to explain the directions in the manual while the other person assembles the lego pieces.
- The goal is to complete the construction of the cars in the exercise

SAMPLE EXERCISE



PRE-TASK

- Start by going over the words needed for the exercise
 - The prepositions to the right
 - The nouns on the next pages describing the lego pieces.
- Work together in pairs
 - show with the pieces what the words are and what they mean.
 - Take turns until you are sure about all the words and have agreed on their meaning.
- To help understand the how the pieces are placed in relation to each other, use the studs as coordinates:
 - E.g. The white two piece with two studs on top should be two studs to the right of the slanted red four piece with two studs on top.

Prepositions:

above across after against along around as at before behind below beneath beside between down in inside near

of off on onto opposite outside over past through to under underneath up with within without







TASK CYCLE

- Go through the lego manual's 3 models
- Take turns to explain and to assemble
- When all the models are complete you are done!



POST TASK

- After everyone has completed a task cycle, at least one the groups should present their work to the class.
 - They could either redo one of the tasks they have completed already or do a new one.
- The class should then have a discussion on differences and similarities between how the group presenting and their own groups work.
 - It is important to do the evaluation of the work done in order for people to become aware of the new vocabulary what they have learned in the exercise.

