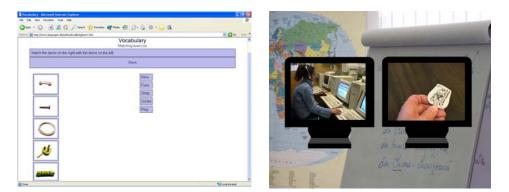




The Partnership

- 🗧 ODENSE TEKNISKE SKOLE (DK) Promoting Partner
- EFVET (BE)
- 🛊 🛛 BBS TECHNIK 1 LUDWIGSHAFEN (DE)
- EBANC-CDEA (ES - The Basque team)
- ITE CECE INSTITUTIO DE TÉCNICAS EDUCATIVAS DE LA CECE (ES)
- 🔅 HORIZON COLLEGE (NL)
- * COLEGIUL UNIVERSITAR DE INSTITUTORI PITESTI (RO)
- 👷 SMO SABHAL MÒR OSTAIG (UK)



For more information visit the project website: www.languages.dk/methods

Or e-mail the project coordinator, Kent Andersen: ka@ots.dk





The Best Practice – Best Language Teaching Methods project aims at demonstrating five of the best language teaching methods for teaching the less taught European languages. Ready to use - and **free** -teaching materials has been produced for each method in the following languages:





www.languages.dk/methods



The project products include:

- A video library (DVD and VHS) with commented recordings of the methods used in classes.
- A manual with method descriptions, instructions and ready to copy and use materials
- A website with: the materials, manual and videos (in streaming format), discussion areas where teachers can comment and share advice on the different methods, and newsletters

The methods described are Computer Assisted Language Learning in context. Task Based Leaching. Tandem Learning. Simulations. Phyemoc (Physical, emotional, and cultural approach).

All manuals and materials are "copyleft" which means that they may be copied, repurposed and edited as long as the new versions are also "copyleft".

All products are available for download in English, Spanish, German, and Romanian from the project website www.languages.dk/methods



Best Practice - Best Language Teaching Method - a Leonardo II Project

The project partners has developed materials for teaching lesser taught languages - with DVDs and streaming video visualizing the teaching methods

Difficulty with foreign languages is by far the most feared problem when young Europeans contemplate working or studying abroad. Language is a key instrument for a common understanding between citizens of Europe and for exploiting the rich cultural heritage of Europe.

In 2000 a survey among teachers in the EU countries showed that teachers of less taught languages have little pedagogical and methodological training and the course materials for these languages were rarely communicative in nature. The survey emphasized the need for improvement in this area.

The main project target group is teachers of the less taught languages in technical colleges. Often these teachers are not educated as language teachers thus not making use of effective communicative language teaching methods. Apprentices from the iron and metal crafts and Building and construction will also benefit from a better language teaching before they go to other European countries as part of their college training or work placement periods. Even very basic language

skills can provide a way for understanding culture and for personal relations.

Please visit the project homepage and register to receive newsletters with information on the project when new products are available.

