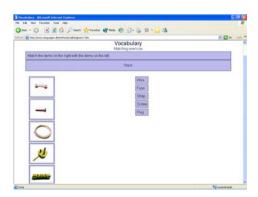




Best Practice - Best Language Teaching Methods

The Partnership

- ODENSE TEKNISKE SKOLE (DK) Promoting Partner
- EFVET (BE)
- 🍺 BBS TECHNIK 1 LUDWIGSHAFEN (DE)
- CEBANC-CDEA (ES)
- ITE CECE INSTITUTIO DE TÉCNICAS EDUCATIVAS DE LA CECE (ES)
- HORIZON COLLEGE (NL)
- COLEGIUL UNIVERSITAR DE INSTITUTORI PITESTI (RO)
- 🦖 SMO SABHAL MÒR OSTAIG (UK)





For more information visit the project website:

www.languages.dk/methods

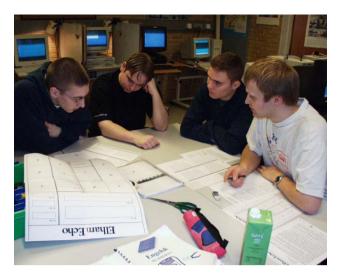
Or e-mail the project coordinator, Kent Andersen: ka@ots.dk



The Best Practice – Best Language Teaching Methods project aims at demonstrating five of the best language teaching methods for teaching the less taught European languages. Ready to use - and free -teaching materials will be produced for each method in the following languages:







The project products include:

- A video library (DVD and VHS) with commented recordings of the methods used in classes.
- A manual with method descriptions, instructions and ready to copy and use materials
- A website with: the materials, manual and videos (in streaming format), discussion areas where teachers can comment and share advice on the different methods, and newsletters

The first method described has been "Computer Assisted Language Learning in context". The manual (translated into English, German, Romanian, and Spanish), exercises, and materials can now be downloaded for free from the project web. A CD-ROM with all the materials, and the DVD can be copied without any charge. The second method (being worked on now) is Task Based Leaching. In 2004 three more methods will be described; Tandem Learning, Simulations, and Phyemoc (Physical, emotional, and cultural approach).

All materials are "copyleft" and will be available for download from the project website www.languages.dk/methods



Best Practice - Best Language Teaching Method - a Leonardo II Project

The project partners will develop materials for teaching lesser taught languages - with DVDs and streaming video visualizing the teaching methods

Difficulty with foreign languages is by far the most feared problem when young Europeans contemplate working or studying abroad. Language is a key instrument for a common understanding between citizens of Europe and for exploiting the rich cultural heritage of Europe.

In 2000 a survey among teachers in the EU countries showed that teachers of less taught languages have little pedagogical and methodological training and the course materials for these languages were rarely communicative in nature. The survey emphasized the need for improvement in this area.

The main project target group is teachers of the less taught languages in technical colleges. Often these teachers are not educated as language teachers thus not making use of effective communicative language teaching methods. Apprentices from the iron and metal crafts and Building and construction will also benefit from a better language teaching before they go to other European countries as part of their college training or work placement periods. Even very basic language

skills can provide a way for understanding culture and for personal relations.

Please visit the project homepage and register to receive newsletters with information on the project when new products are available.

