**MODULE 9 – Evaluation**

**Tasks and Activities**

**Tasks and Activities**

**Task 1**

Read about Evaluation in Chapter 6 of the CLIL4U guidebook.

Go back to Module 9.

**Task 2**

Design a rubric for your topic.

1. For the rows, decide which criteria you want to assess, such as:
* targeted language use (eg accuracy in use of subject-specific vocabulary or of a particular structure)
* cooperation and interaction
* development of specific cognitive skills
1. For the columns, decide how you want to grade students’ work.
2. Write a brief descriptor for each cell.

Copy the rubric into your your PAPeR under EVALUATION.

**CLIL Techniques to Support Learning**

**CLIL**

**Techniques**

Which CLIL teaching techniques did we use in this Module to help you understand?

Hint: Look at the phrases **in bold** on this page and on the Module 9 webpage.

**Reflection**

Think about these questions, and if possible, discuss your answers with a colleague.

**Reflection**

**on your**

**learning**

**What?**

* What did I do during this Module?
* What was the Module about?

**So what?**

* What did I learn from it?
* What did I feel about it?
* How does my experience link to classroom concepts?

**Now what?**

* Where can I get more information?
* How can I benefit from what I’ve learnt?
* What information can I share with other people?
* Which colleagues can I discuss this with?

![Share[1]]()

**What? Who? How? Why? ....**