**MODULE 10 – CLIL lessons**

**Tasks and Activities**

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**Task 1**

1. **Explore** the 48 CLIL4U scenarios described
2. **Choose** one scenario that you could adopt or adapt for your classroom
3. **Complete** as many of the following **sentences** as you can about your chosen scenario:

|  |  |
| --- | --- |
| The subject content of this scenario is ... |  |
| This scenario is aimed at learners who ... |  |
| I chose this scenario because ... |  |
| In this scenario I particularly like ... |  |
| The targeted language introduced in this scenario consists of ... |  |
| The amount of content covered in this scenario is ... |  |
| This scenario relates to community by linking to ... |  |
| In this scenario, the teacher encourages development of these cognitive skills: ... |  |
| Students will probably be able to make these Can Do statements after working through this scenario: ... |  |
| In this scenario, students interact by ... |  |
| This scenario provides opportunities for students to act independently of the teacher by ... |  |
| I’m not sure why the teacher included ... |  |
| I’m not sure why the teacher didn’t include ... |  |
| If I was teaching this scenario with my class, I would make the following changes: ... |  |

**CLIL Techniques to Support Learning**

**Reflection**

**on your**

**learning**

**CLIL**

**Techniques**

Which CLIL teaching techniques did we use in this Module to help you understand?

Hint: Look at the phrases **in bold** on this page and on the Module 10 webpage.

**Reflection**

Think about these questions, and if possible, discuss your answers with a colleague.

**What?**

* What did I do during this Module?
* What was the Module about?

**So what?**

* What did I learn from it?
* What did I feel about it?
* How does my experience link to classroom concepts?

**Now what?**

* Where can I get more information?
* How can I benefit from what I’ve learnt?
* What information can I share with other people?
* Which colleagues can I discuss this with?



**What? Who? How? Why? ....**