

POOLS3 – 3rd Project Workshop

Work Package 9

In-service pilot courses/workshops

October 2014 – August 2015

WP9: Aims

- ◆ To test and evaluate in-service courses based on the *Introduction to CALL* and *Course Units Catalogue* handbooks;
 - ◆ To produce call unit examples;
- and
- ◆ run 2nd year pilot courses.

WP9: Outcomes

- ◆ Evaluation/discussion during 2nd workshop will result in changes to the *Introduction to CALL* and *Course Units Catalogue* handbooks (completed).
- ◆ The Catalan, Czech and Irish partners test the methods and materials in classes in their own countries.
- ◆ Interim evaluation by course participants to be considered during the 4th workshop will be incorporated in the *Introduction to CALL* and in the *Course Units Catalogue* handbooks (i.e. midway through the testing/piloting period)

Target Audience

- ◆ 15- 20 teachers per partner drawn from the associated organisations/groups identified by each of the importing partners (Catalan, Czech and Irish).

Evaluation Tools

- ◆ Participant surveys (print/electronic format – *please retain original returns from participants as evidence)
- ◆ Reflections recorded by the course teams based on observation of participants during the courses and the type of questions/difficulties which may have arisen during the pilot courses. Anecdotal evidence not captured by the evaluation form will also be useful.

General Outline of Courses

5 day teacher in-service courses where the participants work through and experience:

- ◆ **different call methods (WebQuests, eTandem, web based exercises etc.) and**
- ◆ **different types of exercises from the course book.**

Each participant then develops:

- ◆ **their own online web based exercises**
- ◆ **a lesson plan to test in their own classes following the workshop.**

General Outline of Courses

- ◆ **After this they return to their classes and are peer reviewed while applying their newly acquired competencies to ensure best possible results (implications for participants).**
- ◆ **The web based eLearning units, that are produced during the pilot course following the third project meeting and from the sequence of pilot courses in the final project year, will be made available online from the project website.**

Related Outcomes

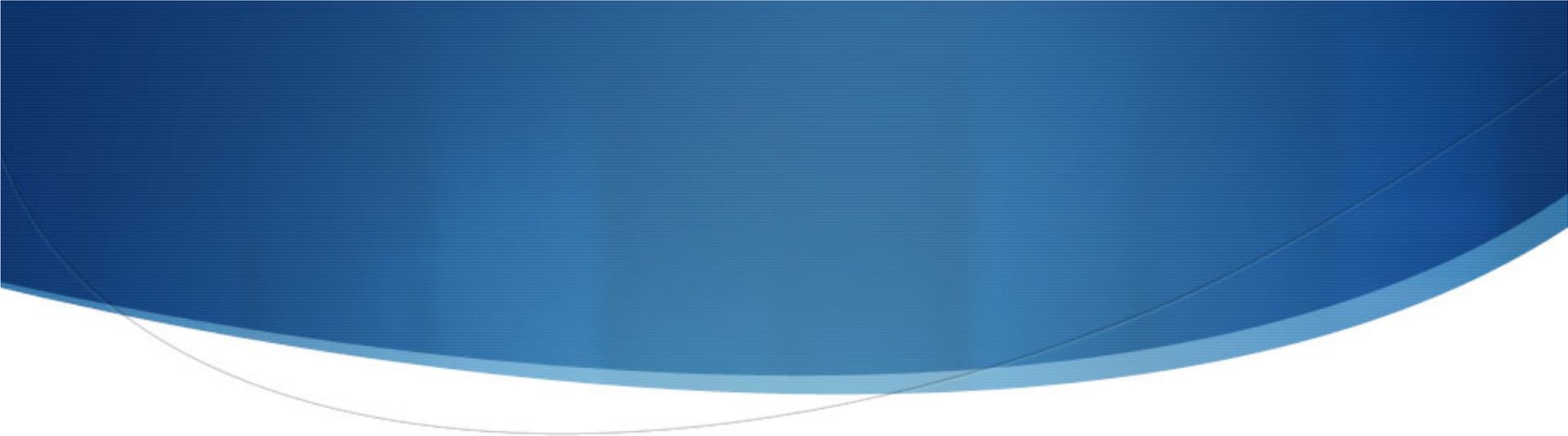
- ◆ Blog contributions
- ◆ Short articles complimented by photographs for project newsletters
- ◆ Web-based CALL example units (specified in project application form)

Course Structure (5 days)

- ◆ 1 day pre-course activities where prospective trainees will test some pre-made Clilstore units and complete a review template (commenting on the audiovisual input, the user-friendliness of the software, the functionality of the software overall, and finally its potential to enhance their classroom practice and the delivery of their syllabi).
- ◆ 1 day course, either in project partner institutions or on site at associate partners' institutions
- ◆ 1 day course online – independent distance learning supported by course delivery teams (completion of Clilstore units and production of Lesson Plan (to be supplied))
- ◆ 1 day testing and evaluating the Clilstore units/Webquests in own classes by trainees, according to lesson plan
- ◆ 1 day reflection on how lessons went using reflection template and sharing resulting reflections with their POOLS3 course delivery team.

Learning Outcomes

- ◆ After the lessons the participants can:
- ◆ Teach their students how to make use of smartphones, tablets, and/or computers for dictionary consultation using the free web based tool Multidict, which supports 100+ languages
- ◆ Link webpages, like newspapers etc. word by word to 100+ languages (using the free Wordlink tool). This tool provides scaffolding for independent learning, unlike Google Translate which removes the learner's autonomy.
- ◆ Create crossword puzzles using Hot Potatoes that can work as print outs on paper or as online exercises.
- ◆ Create gap fill/cloze exercises using Hot Potatoes that can work as print outs on paper or as online exercises.
- ◆ Create online quiz, multiple choice, and short answer exercises using Hot Potatoes.
- ◆ Create jumbled sentences using Hot Potatoes where the words in a sentence are mixed and the students have to drag and drop them in place.
- ◆ Use a free service to put exercises online for students working at home or in classes using Clilstore's file hosting facility.
- ◆ Use the free Clilstore service to create online exercises / web pages where all words are linked to 100+ languages. The exercises can make use of graphics, audio, and video (e.g. from You tube, Vimeo, Picasa, Ted.com etc.)

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- ◆ The participants will have developed an awareness about how to use ICT in a pedagogically sound way (not “drill and kill”) for supporting student-centred communicative lessons.
 - ◆ The syllabus above represents an ambitious acquisition of new competences, however, evaluations from courses run in previous POOLS projects in Italy, Lithuania, Cyprus, and Portugal, Spain, Germany, Holland, Denmark, UK, Greece, Turkey, Romania and Switzerland show that it is possible even within a limited timeframe, not least because of the comprehensive support materials available from the POOLS3 website www.languages.dk/pools-3.

Day 2 Agenda

Lesson Block One

- ◆ Introduction to current communicative ideas behind Computer Assisted Language Learning (based on *Introduction to CALL*)
- ◆ Discussion based on the templates compiled by trainees on Day 1
- ◆ Introduction to the Hot Potatoes software
- ◆ Download and installation of Hot Potatoes
- ◆ Walkthrough of the Hot Potatoes exercise types (Cloze, Cross Word Puzzles, Quizzes, and mixed words exercises)
- ◆ Hands on creation of Hot Potatoes exercises
- ◆ How to print out the exercises for use in classes without access to computers

Day 2 Agenda

Lesson Block Two

- ◆ Use of Multidict for accessing hundreds of online free dictionaries from e.g. smartphones (students may look up words in their native languages)
- ◆ Use of Wordlink for linking webpages word by word to online dictionaries
- ◆ Introduction to the Clilstore; free service, which creates online multimedia rich webpages where all words are linked to dictionaries in + one hundred languages
- ◆ Hands on compilation of exercises with Clilstore
- ◆ Integrating Hot Potatoes exercises into Clilstore units
- ◆ Testing the materials