

Minutes from the Hoorn workshop September 27th – 30th 2010

Meeting place: Horizon College, Hoorn



Main issues for the workshop were:

- Follow up on the recommendations from the evaluators (Angelica and Gareth)
- Follow up on decisions made at workshops during the project period
- Development status evaluation
- Dissemination and exploitation. Results and new plans
- Quality control and monitoring

Participants:

Denmark: Søren H. Jørgensen, Stefan Lægteskov, and Kent Andersen

Greece: Elizabeth Antoniadou and Evangelos Liropoulos

Netherlands: Ellen Ejerskov and Frans van Schaik

Scotland: Gordon Wells

Switzerland: Germana D'Alessio and Jan Hardie

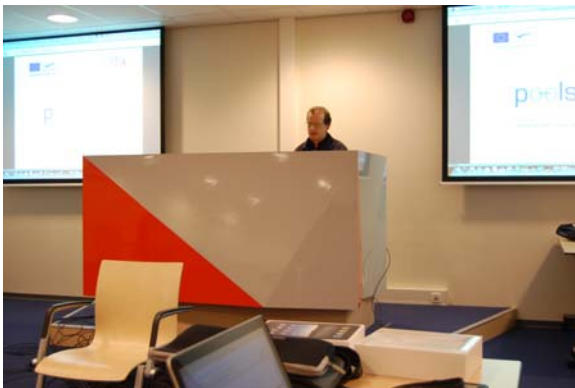
Tuesday 28th

After a brief history of some of the history of the College by Frans, Kent went over the agenda items.

- There has been a small amendment to the website, by recommendation of Gareth and Angelica
- Kent handed out the final version of the software and DIY videos to the teams.
 - o There was a discussion of the future of the software, one question was if it would be possible to have a project where the goal was dissemination, a missionary project, to get the software out into colleges and schools across

Europe. Kent argues that the main problem is the funding and getting both ends meet with the 25% self financing.

- Frans suggested that it would be possible to get some funding to get us started through the Comenius mobility action.
- Kent also pointed out the problems of getting the Swiss partner involved without a independent grant.
- Suggestion: Transversal Key Action Two might make it possible to include the Swiss team on a Euro 10,000 grant, also Comenius would be a possibility.



Walkthrough of the achievements and decisions for the project.

1. Number of teachers and students using the software since last meeting
 - SMO no new teachers and student since March because of the summer holiday.
 - SUPSI have done a course in June with 12 English and German teachers and social workers and healthcare, and the head teacher from a vocational school and a head of IT participating.
 - The Dutch team has had a presentation for 50 teachers from 40 different vocational colleges in Holland, as well as 30 students trying out assignments from the website.
 - The Greek team has had a teacher trainer agree to show the software to his classes.
 - The Danish team has had a course for 5 teachers, most of whom work with students with immigrant backgrounds. Kent has also put in a counter to count the times a page made with the Textblender has been used, it has been **2931** since November 2009. It has been presented at Eurocall where more than 300 samples have been handed out.
 - In the SDE college about 10 teachers have been using it, some teachers from Ulster in Ireland have asked questions about the software.

1. How many units needed to be created for our own success criteria to be met? We have 105 units at the moment and more are expected in the near future (we now have more than 150:-). So that target has been met and exceeded.
 2. The Swiss team has planned to write an article about the project after the workshop.
 3. The only point of the project milestones (decided by ourselves) not yet finalized is a decision on the TextBlender: The users' ability to change of colours and fonts in the program should be in a possible future upgrade.
- Gordon then did a presentation of the Multidict.
 - Gordon then presented Wordlink, with a debate of the software and again the future projects possible, like the PEAT project.
 - Then we had a presentation of the CLIL manual by Frans.
 - Kent will prepare a dissemination brochure telling about the Wordlink, TextBlender, CLIL guide, and Multidict.
 - After a quick break we continued with the presentation of the DIY videos by Kent. We went through the different features of the videos, with subtitles in different languages.
 - The next point of order was the presentation of the final version of the TextBlender, again by Kent.
 - We went through a presentation of the Greek exercises to make sure they were up and running.
 - Presentation of the dissemination done by the different teams:



Presentation of dissemination done by the Dutch team

**Dissemination activities POOLS-T,
Horizon College, Hoorn, The Netherland
September 2010**

The WordLink and TextBlender tools were / are to be demonstrated at the following events from April - November 2010

Activity	Place / date	Participants
Workshop at ICT conference,	Veldhoven, NL on 14 and 15 April 2010	50 teachers from 40 Dutch Vet-Colleges
Meeting with Professor D. Marsh	Jyväskylä, 19 April 2010	Frans van Schaik/Cancelled due to volcanic activities
Presentation in Finland	Jyväskylä, 3 - 6 October 2010	Language teachers at Jyväskylä College
Short course on using Wordlink and TB	Hoorn and Heerhugowaard, Alkmaar and Purmerend November 2010	HC language teachers

Exploitation and impact on target groups

- Wordlink has been integrated in manual for international work placements <https://www.dropbox.com/home#:::>
- Text-Blender assignments have been integrated in the English curriculum, Retailing

Wednesday 29th



Continuation of the dissemination since the last meeting with the Greek partners.

- They have had a meeting with a professor of a medical school at the university of Thessaly, the department of Hygiene and epidemiology; he is also involved in another school where they would like to make use of the software.
- The newsletter with the final version has been emailed to the network of vocational schools in Greece that the Greek partners have access to.
- They are going to start November or December using the tools in their courses.

The Gaelic team



- Kevin has given a keynote speech for the North American association of Celtic language teachers where over 50 teachers attended and Kevin demonstrated the tools.
- He has given a demonstration to a research commerce network.
- Press coverage with an article in the Scotsman, which talked in some detail about the POOLS project, a national newspaper, in Gaelic though, it has been translated to English as well.
- The other major media interest is the local community paper, a monthly newspaper that comes out in print as well as a website.
- They are working together with the community paper, their own institution and the Cothrom school.

The Swiss team



SUPSI DISSEMINATION REPORT

- SEDIFO Workshop held at SUPSI on 15 June 2010 (Servizio Didattica e Formazione Docente – SUPSI Teacher Training and Didactics Service)
- The team was pleased with the attendance because this is a particularly busy time of the year for SUPSI teachers. The workshop started with a presentation of Multidict and Wordlink. Participants were then encouraged to look up the websites they wanted. The focus then turned to TextBlender, with the presentation of some

completed samples (Tacoma Bridge, Circulatory System and Social Work). The participants then created a new TB sample together, following the guidance given by the SUPSI team (looking for a video on youtube, finding the text etc). The level of interest generated was high and all those present were pleased with the results produced.

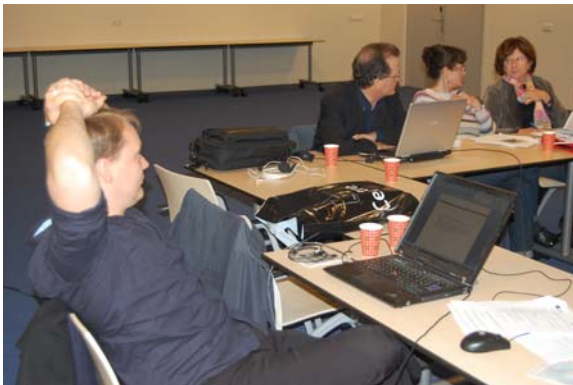
- IUFFP Workshop scheduled for 23 September 2010 (Istituto Universitario Federale per la Formazione Professionale – Federal University Institution for Professional Development) We deliberately scheduled this workshop for the beginning of the academic year because we wanted to start dissemination activities immediately. However, we subsequently realized that this period is extremely busy for everyone and that the workshop would have only a limited number of participants. It will therefore be scheduled for later on in the year (date still to be specified).
- Individual training sessions with SUPSI language teachers
- Jan and Valentina will conduct individual training sessions with some of our more computer-phobic teachers, making them more familiar with the tools and hopefully encouraging them to begin using them autonomously.
- Jan (and other teachers) will continue to produce language learning units, which will be made available on our SUPSI CLIR site for all SUPSI language teachers.
- Potential collaboration with head teachers of language departments in secondary schools.

SUPSI EXPLOITATION REPORT

Target	Exploitation	Impact
SUPSI teachers	<p><u>Wordlink</u> Used by at least ten SUPSI teachers in the Healthcare, Engineering, Architecture and Languages Departments</p> <p><u>Textblender</u> Ready-made material used regularly in class by SUPSI English Language teachers. Set as homework on Moodle platform. Teachers encouraged to produce their own material.</p>	<p>Articles and papers and web sites read with greater ease</p> <p>Teachers appreciate the availability of extra resources, particularly for Healthcare, Engineering and Architecture students.</p>
SUPSI students	<p><u>Wordlink</u> Demonstrated last year to around 100 students, who said that they would use the tool when browsing the internet and when reading required texts in English. New students this year will be shown how to use the tool (target: another 200 students).</p> <p><u>Textblender</u></p>	<p>Articles, papers and web sites read with greater ease.</p>

	Didactic units produced used regularly in class and are set as homework assignments. Further units will be produced and used this year.	Students enjoy the didactic units as a variation to their usual language learning activities.
Secondary School teachers in Ticino	<u>Wordlink</u> <u>Textblender</u>	
Skola – English Language school in London	<u>Textblender</u> English teachers in the school were sent links to the materials produced.	TB didactic units used with Chinese students of English (Eng/Eng dictionary).
Aston - English Language school in Guiyang, China	<u>Textblender</u> English teachers in the school were sent links to the materials produced.	TB didactic units used with students from many different countries – dictionaries changed accordingly.

The Danish team



- Interviewed by Trade journal for teachers at vocational schools (result not yet published)
- Contacted the Middle East department at SDU (South Danish University) and presented the tools.
- Have addressed another part of SDU, the English department in Kolding will be using the tools in the future, SDU has asked about a possible demonstration of the tools (in Kolding).
- Have sent the newsletter to the Danish institutions.
- Submitted a presentation at the EFVET conference
- Gave a presentation at Eurocall in Bordeaux for more than 30 teachers.
- Future dissemination, to present the outcomes once more at Eurocall next year, and exploiting other POOLS projects (pools-2, pools-m, and pools-cx all TOI projects). A

minimum of 50 teachers from each of 6 partnership countries from the other projects will be presented with the software and will be using the software. With a potential of 300 teachers (minimum) across Europe being introduced and hopefully using the software.

Final report!

Kent went over the final report and what is needed to fill it out correctly.

It is a very important piece of paper to fill in correctly. There are two parts, a public and a confidential. Everything put into the interim report from last year will be used as part of the final report. The executive summary is reused (with extra objectives achieved).

End of the line, the last part of the meeting, we had a round table discussion of the project negative/positive comments on the running of the project.

In general people are happy about using the reporting format used in the project with the quarterly reports from the partners.

There was a discussion of the future of the project as the question of a new project featuring a database of exercises, online as a platform for language teachers to use and contribute to. Gordon has some points that need to be taken into account.

- The layout and construction of the platform should be on par with some of the other material available online, for it to be attractive for Language teachers; an example is the degree of sophistication on a design level that is possible with WordPress software.
- Kent disagrees partly on the point, in that the potential expense for creating layout and sophistication would be too great for an EU-project.
- The need for a dedicated server for the database is also an issue; Kent has several options that are useful for cheap ways of having it available.

Kent gave a final speech as the project reached its conclusion.

