# Partner: SDE Date: July 1<sup>st</sup> 2009

# Period Covered by this Review: 1 Apr. 2009 to 30 Jun. 2009

Please complete this form to record the activities and progress in the period.

Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?	SDE have been in contact with all the partners including the new Swiss partner SUPSI. Most communication has been through e-mail, I have stored 208 project related mails from partners in the three months period. Communication by phone has also been used frequently for debates with BE (EfVET), NL and UK teams. I met f2f with Alison Dix from the UK team in Prague for an award event (our previous project received a silver medal for innovation). Most partners have been in contact with SDE at least three times per month
Innovatory aspects: Describe any innovatory aspects to your activities.	Involvement of a class of electronic engineer students at the University College Lillebaelt for testing the tools used in a CLIL context. Handing out 350 POOLS-T brochures and newsletters to all participants at the "Innovation and Creativity in the Lifelong Learning Programme" conference in Prague.
Management:Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment).Give a rating on a scale of 5 to 1. 5 being the most positive.	I do not here grade my own work as project coordinator, but only the support from the SDE administration, i.e. accounting etc. The system seems highly efficient with all project costs separated with unique activity numbers according to type etc. 5
<b>Dissemination:</b> List of dissemination activities you have been engaged in.	POOLS (the past project) received an LdV silver medal at the "Innovation and Creativity in the Lifelong Learning Programme" conference in Prague.

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	We were allowed an exhibition stand where we presented the POOLS-T prototypes and handed out brochures in Danish, Dutch, English, German, Greek, and Italian as well as 150 DVDs with the software, DIY video (from the old project POOLS), and videos. All 350 conference participants had a newsletter and a brochure on their tables when they entered the main conference theatre;- ) Both the Czech minister of education Ondřej Liška and Ján Figel, the EC commissioner for education sampled our DVDs and materials;-) The project Newsletters have been disseminated through the project channels; approx. 500 in our direct mailing lists, EfVET mailing list, and distribution throughout Spain by the CECE network (2200 schools). In April the project brochures and newsletters were handed out at the KA2 meeting in Brussels to the external experts and the EACEA staff as well as to Pedro (EC languages)
External impact/mainstreams: Any multiplier effect/impact.	7 new "POOLS" members in the period: 2 teacher students, 3 teachers, and 2 language school managers (Brazil and Finland) In the period we received 14 new registrations for our newsletter mailing list, these are mostly language teachers coming from universities, adult teaching and vocational colleges, three of the registrants are teacher students. The software tools are now being tested and evaluated by students at the University College Lillebaelt The website statistics show substantial traffic and popularity of the
	project. The site is still among the very first when using search words like "language teaching methods". I have been contacted by Lut Baten,

	who is organizing the European Day of Languages in Flanders, I have promised to give a keynote speech and have an exhibition stand on
	September 25 <sup>th</sup> in Brussels. See http://www.edt-vl.be/
	The Eurocall selection committee has accepted a POOLS-T presentation workshop (in September). See www.eurocall-languages.org
Overall comment:	The project appears to be on track. Dssemination has been substantial and the new version of the TextBlender seems promising.

### Summary of Local Activities in the period:

Monthly articles have been submitted for the SDE college news magazine. Two new teachers have been recruited for the project, one of these Torben Kjær comes from the college in Vejle.

Main activity in the period has been programming and testing the TextBlender tool. The tool is being totally rewritten based on the testing of and feedback received from the previous versions. The new version will be based on a step by step approach and the actual "engine" has been improved so it better handles punctuation and other symbols in connection with texts. The new version has support for graphics, "automatic" inclusion and copying of media files through a browse file system. Due to the amount of work and changes the new version has not yet been presented online and all testing is done locally at SDE. The version online is still WPTB-15 from mid March.

We have actively disseminated the project results, e.g. edited / compiled the project newsletter and updated the website. A project workshop proposal has been submitted to Eurocall for the Eurocall 2009 conference, and it has been accepted.

#### Milestones met:

Project newsletter produced as planned. The last newsletter is actually ahead of schedule, it was planned for August 28<sup>th</sup> but it seems better to send it now before the academic summer vacation period.

Summary of needed improvements and recommendations for the software tools (the first beta versions) based on piloting and evaluating the tools with teachers and students has been delivered ahead of schedule (was planned for August 15<sup>th</sup>)

#### Delays (if any) in planned activities and outputs:

The project T-shirts were planned to be produced by June 18<sup>th</sup> but we had some problems with the front logo. This has been solved now, but there is a delay in production so we do not get the shirts before August - but still in good time for using them at the European Day of Languages in Brussels, Eurocall, and EfVET conferences (September and October)

**If applicable how will the team compensate for the delays and catch up:** Technical problem with the front logo for the T-shirt film has been solved and the order placed.

## Other comments: