

**Partner:** VTC of Thrace "Athena" **Date:** July 2nd

**Period Covered by this Review:** 1 Apr. 2009 to 30 Jun. 2009

Please complete this form to record the **activities** and **progress** in the period.

<p><b>Communication:</b> Which partners have you had communications with? How often and in which way have you communicated with partners?</p>	<p>With all partners. Mostly by emails in regular basis and the meeting with Dutch partners in Alexandroupolis. Contacts have been as phone calls a few times and Blog sometimes.</p>
<p><b>Innovatory aspects:</b> Describe any innovatory aspects to your activities.</p>	<p>Automatic linking of webpages word by word to dictionaries has been little used if at all before now. The multidict facility to unify the interface to so many dictionaries in different languages is quite innovatory.</p>
<p><b>Management:</b> Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment).  Give a rating on a scale of 5 to 1. 5 being the most positive.</p>	<p>The management of the project, is sufficient, relevant and effective.  5</p>
<p><b>Dissemination:</b> List of dissemination activities you have been engaged in.</p>	<p>Brochures and newsletter were mailed to 30 organisations that teach English in Greece asking to test the tools and share with us their experience. Presentation of the project and the tools to 1 organisations that teach English in Alexandroupolis.</p>
<p><b>External impact/mainstreams:</b> Any multiplier effect/impact.</p>	<p>By testing the wordlink tool to 25 trainees, all employees from the industrial sector. They have now the knowhow to use the tool to search information any time and from sites of their interest about their job continuing to improve their language skills (use of tool in industry)</p>
<p><b>Overall comment:</b></p>	<p>The project appears on track to achieve the planned objectives and deliver the proposed outcomes.  Slow start with testing with students learning Greek due to problems with Greek fonts.</p>

**Summary of Local Activities in the period:**

Tests to both tools have been done in regular basis by all team members several times. Search for online dictionaries.

Dissemination activities as described above and mostly up to now with organizations that teach English as a second language.

Meeting with Dutch partners in Alexandroupolis to get as much information about

CLIL as possible, from websites, magazines and brochures to develop a short manual with information, tips and guidelines, sources and interesting examples for those VET teachers that are open for a CLIL initiative.

Test of Wordlink tool to a class on health and safety in industry of 25 trainees, all employees from industry.

**Milestones met:**

Dissemination has been continued.

Testing of the tools from team members, teachers and students.

27<sup>th</sup> to 30<sup>th</sup> April meeting with Dutch partners for preparation of the manual.

**Delays (if any) in planned activities and outputs:**

None

**If applicable how will the team compensate for the delays and catch up:**

**Other comments:**

Compilation and summary of evaluation of wordlink testing is on process.

Hopefully testing the textblender for Greek will be soon possible.