Partner: SMO Date: 2009-03-28

Period Covered by this Review: 1 Jan. 2009 to 31 Mar. 2009

Please complete this form to record the **activities** and **progress** in the period.

Communication: Which partners have you had communications with? How often and in which way have you communicated with partners?	All but SUPSI before March workshop All incl. SUPSI at March workshop E-mail regularly, Blog sometimes, broadcast via WWW pages
Innovatory aspects: Describe any innovatory aspects to your activities.	Use of PHP classes and Exceptions and PEAR library is semi innovatory. Automatic linking of webpages word by word to dictionaries has been little used if at all before now. The multidict facility to unify the interface to so many dictionaries in different languages is quite innovatory.
Management: Do you feel that information relating to the management of the project is sufficient, relevant and effective? (Please comment).  Give a rating on a scale of 5 to 1. 5 being the the most positive.	Management seems really excellent. 5
Dissemination: List of dissemination activities you have been engaged in.	e-mail to SMO staff, plus half dozen experts. Early days yet.  Press releases to local media, and information to academic partners.
External impact/mainstreams: Any multiplier effect/impact.	These tools are potentially of use for all world languages.
Overall comment:	

## **Summary of Local Activities in the period:**

Lots of geeky programming, some specifically targeted dissemination

#### Milestones met:

Good alpha version of Wordlink and Multilink, but no lemmatization yet (although that wasn't promised anyway).

# Delays (if any) in planned activities and outputs:

All OK so far, although it may have been of benefit to the other partners if even more programming work could have been done early on.

If applicable how will the team compensate for the delays and catch up:

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NA

### Other comments:

The March workshop was very encouraging, giving us a chance to reflect on and acknowledge significant progress in software development, which shows great potential, to welcome a new partner into the project, which will broaden and strengthen it further, and to gain useful feedback, including from students, on the developments so far.