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Different POOLS teams in action across Europe

Languages:

- Arabic
- Basque
- Catalan
- Czech
- Danish
- Dutch
- English
- French
- Gaelic
- German
- Greek
- Irish
- Italian
- Lithuanian
- Maltese
- Portuguese
- Romanian
- Slovenian
- Spanish
- Turkish



Hop on board and join the pools teams

Clil4U finished its official period in July 2016. But that does not mean the work has stopped; during the final workshop in June the partners revealed substantial and concrete plans for post project activities that include an Italian government grant of 9,800 EUR, which will ensure a continued development in Italy, in Malta the course has been approved by the authorities as a CPD (Continuing Professional Development) course for language teachers, the Spanish MOOC-based course is now being submitted for final official accreditation. The videos, information and support materials, scenarios, material bank, CLIL guide, and course materials will continue to be offered free of charge online after the funded period. All the Clil4U outputs are copyleft, which means that anyone can use, repurpose, improve, and copy the resources as long as all new versions remain copyleft. This facilitates future development by third parties like language schools and teacher training centres.

TOOLS project (www.languages.dk/tools). Clilstore has been widely taken up by teachers working with Content and Language Integrated Learning (www.multidict.net) presently with 3,812 units (including test units). It is, however, rather complicated to include interactive exercises in Clilstore units. The solution proposed by the partnership is a free resource where a teacher can paste in text, select the language of the text, add graphics and video, create or attach language exercises/assignments and then automatically create an online webpage with all words linked to free dictionaries.

Clilstore
Students: Find language videos at your level on various topics, with transcripts where every word is linked to a choice of online dictionaries in your own language
Teachers: Create, store and organise multimedia wordlinked learning units for use by students

Wordlink
Link (mostly) any webpage automatically word-by-word to online dictionaries in a choice of languages

Multidict
Find and switch easily between online dictionaries in many languages

Lifelong Learning Programme
This project has been funded with support from the European Commission. Disclaimer: This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

The multidict.net welcome page offering access to Clilstore, Wordlink, and Multidict.

eTOOLS will enhance/improve the Clilstore tool/service developed in the TOOLS project (2012-2014) <http://languages.dk/tools/index.htm>, which has now been selected as "one of the European Commission's success stories".

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5. Vertebrate animals: birds

Students watch this video about 36 s.

BIRDS

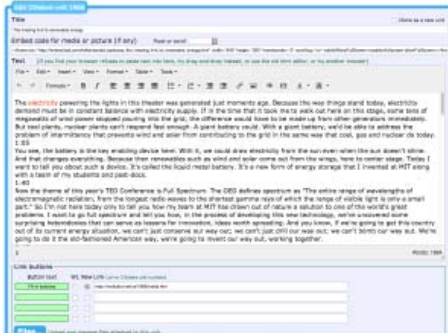
Educational video and songs for birds. In this video you're going to learn about the birds. They are so diverse, and there are so many colors and shapes, it's fun to learn about them. For example, this little songbird doesn't have anything like the sharp beak, and these parrots don't look much like the blue jays with its large fan-shaped tail. Well, they may not look alike, but they're all birds, and they have many things in common. Birds are warm-blooded, which means that they're able to survive in colder areas. They breathe in the air through their lungs, and they have a heart with four chambers. They don't have teeth, they have beaks or bills. And they lay their eggs, depending on what kind of species of bird it is. They breathe with their lungs, they are covered in a layer of oil, called an oil, and they have feathers on their bodies, which are connected to their skin. They have a beak, and they have very strong legs, and because of this it's much easier for them to fly. The shape of birds is connected with their beak. Some parrots have four toes and have their feet, the back ones are long, and the front ones are short. Together, the wings and the tail help them to fly.

A sample unit from Clilstore, which has a link to language teaching exercises

A new pools consortium led by University of Ulster has started preparing a project (eTOOLS) based on Clilstore - one of outcomes from the 2014

A new 2017 project being prepared by a pools consortium

C lilstore <http://multidict.net/> which is based on a server in Scotland has been suffering from the storms and bad weather in 2016 that resulted in power cuts and a lot of network downtime. The eTOOLS project will move Clilstore and its databases to the "Cloud" thus ensuring better access and reliability, and enable other institutions to install Clilstore on their own servers. Clilstore itself is very popular (+2400 ready to use units in +40 languages), it is possible to upload exercises into Clilstore units (prototype function added after the TOOLS project), but it requires ICT expertise to do so. The project will develop an exercise creation facility within Clilstore and a user friendly system for embedding exercises (like Kahoot, Hot Potatoes, or just Word files) and media content (photos and video) that can be used inside units.



The present version of Clilstore allows the authors to upload and link to exercises from the edit mode

To ensure that the new Clilstore will be user friendly, an intensive schedule of development and pilot testing with a sizeable cross section of end users representing each of the learning sectors will be required.

The partnership comprises institutions representing all four educational sectors coming from Denmark, Ireland, Malta, Spain, and UK (N. Ireland and Scotland) and will ensure a European wide take-up of the results, e.g. through Eurocall (a Europe wide

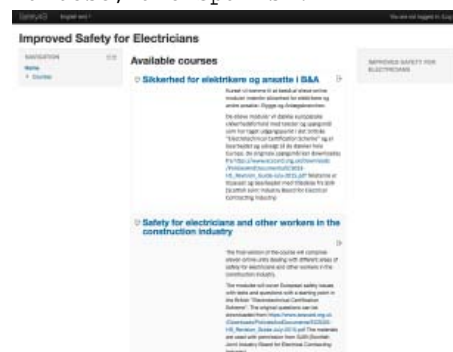
network) and ETI (a course provider for teachers from across Europe and beyond).

The new Clilstore service will be supported by step by step instruction videos as well as free online distance learning modules for CLIL teachers.



The Safety4El project was disseminated during the EfVET 2016 conference in Valencia

The Safety4El project deals with improved safety for electricians, but the project is also exploiting Content and Language Integrated Learning. The core parts of the project outputs will exploit CLIL scaffolding in order to cater for better understanding and also paving the way for mobility. One of the examples of scaffolding is the Moodle based platform, which will offer materials in Danish, English, Greek, Maltese, and Spanish.



The Safety4El Moodle platform with CLIL based materials in five languages

From the Moodle platform <http://www.safety4el.net/moodle/> the users have access to eleven categories/modules dealing with different areas of safety

issues. Each module comprises a text with all words linked to online dictionaries followed by multiple choice tests.



The Safety4El teams preparing materials during a meeting in Brussels at the EfVET headquarters

The project work has started with mapping differences in regulations governing the safety training and/or tests for electricians as well as differences between electrical installations in the countries.

The college teams will develop a web-based OER (Open Educational Resource) containing multimedia rich interactive materials and cases for training Risk Assessment and a large volume of multiple choice questions on safety for electricians and other workers in the construction industry.

All training materials will be available in Danish, English, Greek, Maltese, and Spanish.



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