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Clil4U teams
in action
across Europe

Languages:

Arabic
Basque
Catalan
Czech
Danish
Dutch
English
French
Gaelic
German
Greek
Irish
Italian
Lithuanian
Maltese
Portuguese
Romanian
Slovenian
Spanish
Turkish



Hop on board and join the pools teams

M eet the pools teams during Eurocall 2016 in Cyprus: The latest outcomes of the pools projects including Clil4U have been accepted for inclusion in the EUROCALL2016 programme as a 30-minute Reflective Practice paper



Pools will be presented during Eurocall 2016 in Limassol, Cyprus 24-27 August 2016

S cholarship for an online MA in CALEuroCALL is pleased to offer a full scholarship to a EuroCALL member for the online MA in Computer Assisted Language Learning (CALL) offered by the Cyprus University of Technology (CUT) Language Centre, for the academic year 2016-2017. More information from: <http://eurocall2016.org/scholarship-for-an-online-ma-in-call/>

L atest Clil4U updates in figures:

-The databank is growing and now contains 1333 items, <http://languages.dk/databank/materialslist.php>, since January 2015 there have been 48,334 look-ups in the database

-The CLIL scenarios: We now have 109 different scenarios

-The website: 225,942 unique visitors during the last twelve months

-The English CLIL book/guide has been downloaded 159,853 times, 79,493 times in Italian, 54,214 times in English, and 26,146 times in Spanish. There are also downloads in Danish, Greek, and

Maltese, but monthly downloads below approximately 2,000 are not registered in our website statistics.

-The five Clil4U YouTube videos have been watched more than 4,084 times since November, the full English version which includes all five videos has been watched 3,501 times.

E rasmus+ proposal: We know of at least one project proposal that will exploit outcomes from the pools projects: Safety4El, which will improve safety for electricians, but also targets the horizontal priority of language learning.

I n Spain a large number of teachers are participating in the online Clil4U course offered through the CECE MOOC. They are very interested because CLIL is one of the main methods in Primary schools, since the implementation of the bilingual schools. The online course is facilitating the work of teachers, and the scenarios and resources have been considered very useful to improve their teaching practice because they correspond to subjects or areas that are taught in English within the curricula.



The 24th RANACLES conference. Download the call for papers:

<http://ranacles2016.sciencesconf.org/>

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The Clil4U teams are busy running CLIL courses

On Thursday, March 3rd 2016, three classes from ICMG Bussero - the Italian CLIL4U partner - took part in a world-record humanitarian event, at the Politecnico di Milano. 66 children from the ICMG Bussero were among the two-hundred 10-year old kids who had the unique opportunity of meeting with researchers from GEOLab (Geomatics and Earth Observation laboratory) and HOCLab (Hypermedia Open Center laboratory) of Politecnico di Milano, who introduced them to humanitarian mapping.

Teachers from the Politecnico showed children how to map buildings in the northernmost part of Swaziland in a project for malaria elimination. The results of the mapathon have been incredible: more than 40,000 edits to the map, more than 1,000 changes and more than 5,000 buildings mapped in only a few hours of work.

According to their teachers the children developed a deeper understanding of the issues related to mapping and humanitarian relief projects by participating in the Mapathon. Furthermore, they had the opportunity to use both Italian and English as tool languages for the mapping activities.



66 children from the ICMG Bussero were introduced to humanitarian mapping.

One of the Danish teams, Kroggaardsskolen, has in March delivered the Clil4U teacher course to teachers from schools around Odense. One of the items the course participants found very useful is the database

(<http://languages.dk/databank/materialslist.php>) with the many types of resources suitable for CLIL at all levels.



The Danish Clil4U team introduced the CLIL method to teachers from schools in Odense

Rikke Lohmann Vestergaard and one of her classes from Kroggaardsskolen have been interviewed on video about robotics and implementation of CLIL by a camera team from UCL (University College Lillebaelt). The video will be displayed on the UCL website to inform teacher students about the possibilities of coming to Kroggaardsskolen for practice periods including introduction to CLIL used in the primary schools.

The dissemination and exploitation of results in Italy still continues. ICMG Bussero, CLIL4U Italian partner, has been using technologies in a creative and innovative way for implementing CLIL through teachers. With the support of Politecnico of Milan is promoting a meaningful national experience about digital storytelling.



ICMG wanted to explore possible connections between CLIL and digital storytelling through a network experience of seven primary and secondary schools of East

Milan: "e-CLIL English School Net".

After attending the CLIL4U Main Course, a group of 30 primary and secondary teachers from 20 classes started working on a CLIL4U scenario "Landscape and Ecosystems" - <http://languages.dk/clil4u/scenarios/sc99> - for creating new lesson plans for developing and broadening the topics connected to landscape.

The ICMG staff is coordinating the work of teachers and students from the seven schools whom are cooperating for producing 4 digital storytelling: "Liquid Landscapes" (water and environment), Micro&Macro System on the Landscape" (visible changes of landscapes caused by urbanisation), "Reclaiming the land" (tangible action and results for restore the landscape) and "Landscapes and our emotion". All the works will be published on Politecnico's platform www.1001storia.polimi.it

Matching CLIL methodology, storytelling experience and WEB 2.0 tools is certainly an interesting challenge and a big opportunity to promote the CLIL4U outcomes.

The Cyprus team has disseminated CLIL4U in the Technical School in Nicosia, where language teachers started using CLIL4U scenarios in their lessons. Mostly scenarios related to Mechanics, Engineering and Culinary Arts. In addition, a face-to-face lesson took place on the 21st of January during the Teachers' Training Days Cyprus Ministry of Education and Culture. Feedback is expected upon completion of

Courses in Spain, Italy, Cyprus, Switzerland, Malta and Denmark

the online Modules by the participants. Another face-to-face lesson has been scheduled for 15 April, at the University of Nicosia. About 20-25 primary school teachers are expected to participate. During this course, Material suggested and/or developed by other CLIL4U partners will be used.



Intercollege running CLIL courses and presenting the project outcomes

MCAST CLIL4U dissemination was held at a Methods workshop on 2 February 2016. Julie Galea held this workshop for the English team teachers at (SPMC) St. Paul's Missionary College Secondary School. SPMC is a school that has both Primary and Secondary sections with over 1000 students. During the Methods exploitation workshop and she explained in great detail the CLIL approach to language learning. As the teachers were not fully aware of CLIL the 5 C's and scaffolding methods were introduced. There was a lot of enthusiasm from the attendees and genuine surprise at the large amount of material that is available to them for free and in Maltese and English.



Clil4U at St. Paul's Missionary College Secondary School in Malta

They were introduced to the website and the online CLIL4U course. I walked them through the

material and benefits of using CLIL4U at their school, as well as their Primary School. An outline of the online course and the expectations of a participant were explained along with the outcomes from participation in the course. This dissemination was in conjunction with the Methods workshop. It is the hope that this exposure will lead a course for interested teachers.

The Clil4U Blended Learning Course designed by ETI Malta is going from strength to strength, and is ... in full swing! It is being delivered simultaneously in Spain, Italy, Cyprus, Switzerland and Denmark, besides Malta.

At the moment, ETI Malta is running an 8 CPD week course (CPD = Continuing Development Course) for local teachers in Malta. Participants come from all sectors of education, including mainstream State Schools, Church Schools, and mainstream Private Schools. The 40 hour CPD course has been approved as a CPD course by the ELT Council, who validate courses for EFL Teacher Development in Malta. These CPD hours are necessary to renew EFL Teachers' warrants and licences.



So what's actually happening at the moment?

The participants met for an initial Face-2-Face course to get to know each other. Another aspect dealt with in the F2F meeting was the technology aspect of the course - how to find the site, how to sign in, how to upload a profile, what to do to follow the main course, how to comment in a chat room, etc. In other words ... how to participate on the course.

Now in its 5th week, the specially designed ETI-constructed VLE (Virtual Learning Environment) - the CLIL4U Blended Learning Platform - is a hotbed of online activity, as teachers on the CLIL4U course discuss, respond and participate on the course. After reading through all the modules and selecting the topic for a CLIL lesson, teachers will need to submit a CLIL Lesson assignment, and then deliver it as a lesson. The participants are very enthusiastic about this new approach, which opens up new concepts in order to provide a holistic approach to teaching in the 21st Century.

SUPSI completed its second CLIL course in January, 2016. The 22 participants prepared some great materials for CLIL lessons, covering a wide range of subject areas: music, science, geography, history, art. Some of the lesson plans were of high quality and the authors have been encouraged to upload them onto the project databank.

The final round of courses is currently being planned for April, which will be a very busy month. There are two courses already confirmed, and we are waiting to decide if there will also be a third, bringing the total number of SUPSI courses to five. Information about the courses is published on the University website

The SUPSI courses are promoted in the Province of Varese

Discussions are under way with the SUPSI Department of Education, with the aim of conducting a CLIL course to trainee teachers in the coming academic year. Should this proposal be approved, implementation and dissemination of the project outcomes would extend beyond end date.



Some of the materials prepared by CLIL4U main course participants

In order to expand the pool of potential participants, the new courses are also being promoted in the Province of Varese, the Italian area bordering directly with Ticino, Switzerland. This initiative is achieving good results, and enrolments for the courses are rising steadily.



The Italian team has prepared information materials in Italian for parents to describe the CLIL method. Read more on <http://languages.dk/clil4u/index.html#dissemination>

TESOL's Electronic Village Online (EVO)2016: For five weeks in January and February, TESOL experts and participants from around the world engaged in collaborative online discussions or hands-on virtual workshops of professional and scholarly benefit. These sessions brought together participants for

a longer period of time than is permitted by land-based professional development conventions and allow a fuller development of ideas than is otherwise possible.

Sessions were free and open to anyone around the globe. It was not necessary to be a TESOL member or attend the TESOL Convention in order to participate.

On January 20th at 14.30 CET Kent Andersen presented Clil4U and TOOLS during an EVO webinar. The webinar was recorded and is now available from Youtube: <https://youtu.be/VUQVlgkE Z0>



Recording of the webinar available from Youtube



CLIL on the "Radar"

The project partners continue using all possible channels to disseminate the outcomes, e.g. a Clil4U article on "Radar" - an East Milan magazine - about CLIL methodology, CLIL4U and other language projects at IC Bussero.

On January 30th in Lugano (CH) Simona Corio and Patrizia Maida presented Clil4U courses, Guidebook, scenarios and materials during a workshop organized by SUPSI.



The Italian and Swiss teams cooperating on delivering courses

The Lifelong Learning project TOOLS has been selected as one of the European Commission's success stories! As a success story, TOOLS will be used to help inspire others about European funding.

A new project proposal, "Safety4El", Improved Safety for Electricians, proposes to develop eLearning materials to support the teaching of safety in relation to working with live electrical installations, repairs etc. as well as initial test and post tests as part of the teaching about work environment and safety for electricians.

The content of the Safety4El course modules will be prepared so it may be used as part of CLIL (Content and Language Integrated Learning), the CLIL scaffolding will mainly be based on online units with all words linked to dictionaries in 118 languages, this will help prepare craftsmen and apprentices for mobility.

Read about other interesting projects from:

<http://languages.dk/cooperations.html>