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The course has been set towards further cooperation and sharing of results

The Clil4U project will assist implementation of CLIL in primary schools and in vocational colleges through:

- 6 promotional videos showing CLIL used in classes
- 48 ready to use CLIL scenarios complete with instructions and materials
- Online collection of materials and commented links to resources
- Advisory materials to be used for including parents of primary school children in the CLIL process.

To prepare content and language teachers for implementation of CLIL the project will:

- Develop a teacher course on application of CLIL
- Develop online language courses for content teachers (to ensure the needed language level)
- Offer the content teachers a placement test and certification of language level according to CEF

All outcomes are CopyLeft and may be used by any institution. The partnership teacher training institutions and associated partners will continue to offer pre-service and in-service courses after the project period.



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- Advisory and information materials to be used for including parents of primary school children in the CLIL process.
- CLIL manual/guide
- Online language course for content teachers
- Teacher course on CLIL methodology, and for the content teachers with a language course leading to a placement test (with advice on how to improve the level) and certification in accordance with the CEFR.

The scenarios will describe modules with advice on method and on how to share the tasks between teachers in a CLIL team, together with ready to use materials. For the primary schools the scenarios will be based on the national curricula and cover subjects like maths and art as well as thematic projects covering several subjects. Two of these will deal with life and traditions in two other countries (DK/IT/ES), so pupils will learn phrases, songs, games etc. from these countries. For vocational colleges the scenarios will cover content from electrical regulations, first aid, human physics, medical subjects, etc..

Project aims: In order to promote/enable implementation of CLIL in primary schools and in vocational colleges, the project will develop materials that support CLIL ranging from information and inclusion of parents (especially for the primary schools) / employers (for the vocational colleges) by the creation of exemplary scenarios supported by an online materials bank, promotional videos showcasing the scenarios used in classes in the target sectors, to teacher courses for content and language teachers.

Rationale: The project needs are based on several reports, e.g. Eurydice “Content and Language Integrated Learning (CLIL) at School in Europe 2006” which in “Factors inhibiting general implementation” points at a need for training language teachers in the special skills needed to provide CLIL through initial and in-service training programs devoted to methods used to teach a subject in other languages.

The planned outputs are:

- 48 ready to use CLIL scenarios complete with instructions and materials
- 6 promotional videos showcasing CLIL used in classes
- Online collection of materials and commented links to resources in European languages

The 6 videos will showcase 3 scenarios from each sector, and will act as both practical guide and as appetisers for CLIL

The CLIL manual will refer to / make use of the scenarios and videos and the materials bank to demonstrate the attractiveness of CLIL and remove some of the known barriers to successful implementation of CLIL.

Manuals, promotional materials, and video subtitles or sound track will be in all partnership languages. The material bank will have information / descriptions in English, but the bank will also cover CLIL resources in other languages so, where appropriate, those languages will be used.

